

Dear Parents and Carers,

We'd like to welcome you to the final half term. This letter is just to give you an idea into what we will be doing, so as to give you an insight to your child's time in school as we finish the Summer Term.



We will be continuing our project, Ancient Civilisations. In the Ancient Civilisations project, your child has learnt about the ancient Sumer and will continue to learn about the ancient Egyptians civilisation. They will study the ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations. The children will then compare the two civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

In English we will be continuing to use *Secrets of a Sun King* by Emma Carroll. This is a fantastic story with great links to our topic and has been an enjoyable read. We will be creating an advert and writing a five part story of our own. In reading, we will be reading National Geographic's *Fantastic Facts* book on Ancient Egypt.

In Maths we will be learning about shape before moving on to length and perimeter. We will then study statistics, position and direction. We will also continue to prepare intensely for the Multiplication Check happening next week. We are also seeing that children are really putting in the work learning their times tables and are completing a daily challenge to help them prepare further. One last push!

In PE the first unit 'symmetry balance travel' unit has an important focus upon pupil's movement skills within gymnastics. Pupils consider how they can use different shapes and movements to create routines and present them to their peers. Each word focuses on a different gymnastics area. Symmetry explores the use of symmetrical and asymmetrical shapes; Balance looks at counter-balance and counter-tension whilst travel considers different jumps and rolls we can use within gymnastics. The second unit, 'accuracy power distance' unit looks to develop a wide range of throwing skills. Pupils will explore a range of throwing techniques and consider the differences needed to achieve throwing for accuracy; throwing with power and throwing for distance. What type of throw will be best? Furthermore, the pupils will experiment with different throwing implements and again decide which they prefer to use and why.

In RSHE, we will be learning about first aid. This is a very important project which hopefully will engage the children as an important life skill.

In Science, we will be continuing to study Electrical Circuits and Conductors. In the project, your child has already learnt about the importance of electricity to our daily lives. They know about a range of electrical components, such as cells, batteries, wires, lamps, buzzers and motors, and can use them to construct series circuits, exploring the effect of adding and removing different components. Your child will use their knowledge of electrical conductors and insulators to design, make and evaluate a game.

We will continue to use our music platform, Charanga, which the children seem to be thoroughly enjoying. This half term we will begin to learn the song *Blackbird* and folk: *Yellow Submarine*, *Hey Jude*, *Can't Buy Me, Yesterday* and *Let It Be*.

In Design and Technology, we will complete a project called Tomb Builders. This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads. In Art and Design we will be studying Islamic Art. This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They will use their learning to create a high relief clay tile, decorated with geometric patterns.

Thank you for all your help and support so far. Please contact us through the Year 4 email should you have any queries or concerns or speak to us on playground at the end of the day when all other children have left.

Mrs Appleton and Mr Randviir ☺