



Diary Dates:

- Wednesday 13th 2025 Year 6 Parent Meeting Day
- Tuesday 4th February Reception and KS1 phonics morning
- Friday 7th February HTAFC Blue and White Foundation Day
- Thursday 13th Year 6 Parent Consultation day
- Friday 14th February ASPIRE DAY – dress up as your dream job!
- Friday 14th February 2:30pm FOST Bun sale
- Friday March 7th: World Book Day
- Year 6 SATS Monday 12th -Thursday 15th May



Head
Teacher's
Message



This week, we've been thinking about how important it is to keep going, even when things get tough. We've been learning about Noah's Ark and how he trusted in God's plan, even when it seemed impossible. I'm proud of our pupils for being brave and trying their best, even when it's hard. I'm also grateful to our parents and staff for working together to make sure everyone feels safe and happy.

Let's keep being kind, helpful and supportive of each other. By working together, we can achieve great things.








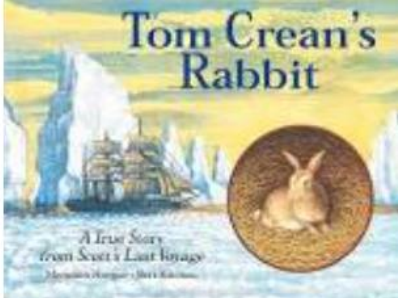
Collective
Worship

This week, we explored the story of Noah's Ark and the importance of trusting in God's plan. We discussed how small steps towards our aspirations can be frustrating, but are necessary for progress. Just like Noah, who took small steps to build the ark, we can trust that our efforts will lead to significant progress and achievement of our goals.



Behaviour
Update

Please see our feedback letter sent today....but on that note: As we strive to ensure a calm start and end to the day, we kindly request your support in maintaining a safe and responsible environment on the school yards during drop-off and pick-up times. Our recent behaviour questionnaire feedback has highlighted that some behaviour issues begin before school even starts, on the yard itself, and that supervision of families is a key factor in preventing these issues. Unfortunately, our review has also shown several incidents where a lack of supervision has been a concern. We understand that the majority of our parents are doing a great job, and we would like to take this opportunity to praise their efforts. However, we do need your help in reinforcing the importance of responsible behaviour. Please note that pupils are the responsibility of parents until they are handed over to school staff, and we ask that you refrain from arriving too early. Your cooperation will greatly contribute to a smooth and peaceful beginning and end to the school day. By working together, we can ensure that our children start and end their day in a positive and supportive environment.

| | | | |
|---------------------------|---|--|--|
| <p>Reception</p> |  | <p>This week we have thoroughly enjoyed engrossing ourselves in celebrating Chinese New Year! We have done some Chinese dancing outdoors, had a banquet in the home corner, tasted some prawn crackers and spring rolls, painted some Chinese numbers, use chop sticks and wrote fortunes for our friends.</p> |  |
| <p>Year 1</p> | <p>In Geography Year 1 have been learning about cities. We have explored what a city looks like and some children have been building their own city based on our knowledge of London. Can you spot the River Thames?</p> |  | |
| <p>Year 2</p> |  | <p>This week Year 2 have been exploring and learning about 2D and 3D shapes. We have had fun learning about their names, properties and finding examples in our environment.</p> | |
| <p>Year 3</p> | <p>Many of you parents may know this song! We've been innovative with our own dance routine, in PE – creating lots of moves similar to the original. The children are showing great teamwork but you'll have to wait for the finished article! Maybe your child can show you some moves 😊</p> |  | |
| <p>Year 4</p> |  | <p>In year 4, we have been looking at states of matter in science. We learnt this week that some materials can change their state of matter when they are heated or cooled. We really enjoyed seeing how chocolate melted due to the heat energy created by our bodies, and best of all, we got to eat it!</p> | |
| <p>Year 5</p> | <p>Year 5, have completed an emotive written piece based on the book 'The Arrival' this week. We have been very impressed by the ambitious and emotive vocabulary that has been used. Children have really put themselves into the shoes of the main character, considering his thoughts and feelings well.</p> |  | |
| <p>Year 6</p> |  | <p>Year 6 have been enjoying our new book, Tom Crean's Rabbit. We've used it as our writing text, looking at how speech can be used in dialogue. The pupils have created their own dialogues between characters and have practised the rules of speech, using the correct punctuation.</p> | |
| <p>Home Visits</p> | <p>To ensure the safety and well-being of all our students, home visits are a key part of our attendance procedures.</p> <p>Here's how it works:</p> | | |

HOME VISITS



- **Day 1 Home Visit:** If a child is absent from school and we do not receive any communication from the family explaining the reason for the absence, a member of our staff will conduct a home visit on the first day of the unexplained absence. This is to confirm the child's safety and to offer any necessary support to the family.
- **Day 3 Home Visit:** For all absences, even those with an initial reason provided, we will conduct a home visit on the third consecutive day of absence. This is to ensure continued support and to check on the child's well-being.

These home visits are in line with recommended good safeguarding practices and are consistent with policies followed by other local schools. Our goal is to ensure every child's safety and to maintain clear communication with families. Thank you for your cooperation in helping us keep our school community safe.

Attendance

Each day in school builds valuable skills, knowledge, and connections that help students thrive academically and socially. Consistent attendance strengthens routines, boosts learning, and supports a positive school experience. Let's work together to make every school day count!

Attendance Matters



Every Day Counts....

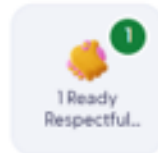


Behaviour at St Thomas on a page

Our 3 school rules



Our Rewards



We get points for showing our 3 school rules in action, especially when doing our 3 school rules leads to good work and great friendships.

We draw Golden Tickets and give prizes in exchange for dojo points.



We give certificates and merits for outstanding work and conduct.



Our Behaviour Levels

We use the same language around school for behaviour that is unacceptable: our behaviour levels.

| Level 1 | Level 2 |
|--|---|
| <p>Checklist</p> <ul style="list-style-type: none"> Interrupting the lesson Not on task Distracting other children Circle movement around the classroom Minor deliberate damage to another child's or school property Disrespectful attitude to another child or adult Not ready, respectful or safe | <p>Checklist</p> <ul style="list-style-type: none"> Persistent Level 1 behaviour Not following reasonable requests Deliberately not completing task set Behaviour that causes others distress (first instance reported) Bullying type behaviour (first instance reported) Disrespectful language and attitude to another child or adult that causes distress |

Level 1
Addressed within class
It's behaviour that may disrupt the learning at the first stage.

Level 2
Addressed within class
It's behaviour that has continued or is deliberately disrespectful.

Level 3
Addressed by our behaviour team
It's behaviour that has been violent, unsafe or damaging.

Level 4
Addressed by our behaviour team
It's behaviour that is the most serious and will mean time out of class or school.

Our levels are detailed in our policy.

How we support

Communication

We are on the door, available via email and phone. We keep our families informed.

Adults and Rooms

We have rooms and adults who are timetabled to support our pupils and help them to thrive.
NEST Roots & Shoots Blossom

Target Cards

We help our children learn and practise the desired behaviours.



Report Cards

A daily check on behaviour and attitude is shared with a member of our team.

