



Principles reviewed	September 2024
Next Review	September 2025

October 2024 The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head teacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head teacher. The statement as been adopted by the Governing Body

Behaviour Principles Written Statement

St. Thomas CE (VC) Primary School is committed to maintaining high standards of behaviour for all pupils, and this statement outlines the core values and principles that shape our expectations and practices. Approved by the headteachers and governing body, this statement reflects the school's Christian ethos, emphasizing that effective learning and personal growth are underpinned by positive behaviour.



We aim to create a school environment where everyone feels a sense of belonging, is valued, and can grow and thrive to become the people God calls us to be. Respect, understanding, and recognition of both similarities and differences—within our school community and the wider world—are fundamental to our approach. As a school, we are dedicated to delivering the highest standards of education, and for this to be effective, we recognize the importance of fostering an environment where pupils, staff, and parents/carers feel safe, respected, and nurtured.

Principles

- The school's foremost concern is the safety, wellbeing, and education of all pupils. Actions in response to inappropriate behaviour are designed to protect these priorities while fulfilling our safeguarding responsibilities.
- We will create a calm and orderly learning environment that supports effective learning for all.

- Inclusion is a priority, and the school will ensure that all members of the school community are able to participate in school life free from any form of discrimination. We aim to foster an ethos of acceptance, equality, diversity, respect, understanding, and kindness throughout the school.
- We are committed to promoting a collective ethos of care, empathy, teamwork, and cooperation across the entire school community.
- The school strives to ensure that all pupils, staff, and visitors feel safe at all times, supported by high-quality care, guidance, and support.
- We will monitor and review behaviour across the school using behaviour logs, pupil voice, and questionnaires. These reviews will inform future strategies and responses to both positive and negative behaviour patterns.
- Every pupil has the right to achieve their full academic and personal potential. This includes the right to be free from bullying, discrimination, and disruptive peer behaviour.
- School rules, consistent with the values promoted in our curriculum, are applied uniformly. Sanctions, when necessary, are aligned with the Behaviour Policy and are taken seriously. Positive behaviour will be acknowledged and rewarded at the discretion of staff.
- The school provides comprehensive support to pupils exhibiting challenging behaviour, considering their home circumstances and any special educational needs or disabilities (SEND).
- Violence, threats, or abuse among pupils or by members of the school community towards staff will not be tolerated. The school reserves the right to ban parents from the premises if their behaviour is inappropriate, and continued disturbances may result in prosecution.
- We uphold clear policies with well-defined consequences for poor behaviour. These are applied consistently and fairly by all staff.
- School staff are expected to lead by example, modelling behaviour that aligns with the school's high standards of conduct.

This statement underscores our commitment to maintaining a positive, respectful, and safe environment where all members of the St. Thomas CE (VC) Primary School community can thrive.