St Thomas CE (VC) Primary School Newsletter



Diary Dates:

- Thursday 24th October Belong day (pupils may wear club uniforms /clothes that represent interests and heritage)
- Thursday 24th October Bake Sale
- Friday 8th November Whacky hair day (chocolate donation for Christmas fayre)
- Friday 29th November Xmas Fayre
- Year 6 SATS Monday 12th -Thursday 15th May

Head Teacher's Message

As we enter the final week of this half term, the autumn season is in full swing, reminding us of the progress we've made so far.



Harvest Festival

A big thank you to everyone who supported our Harvest Festival. Your generosity will help many in need, and we are so proud of our students' involvement.

One Week to Go!

It's been a long and busy half term, and with just one week left, let's give that final push! Stay focused, finish strong, and let's enjoy the beauty of these autumn days before a well-deserved break.

We will finish our half term with our Belong Day on Thursday 15th May when the children can wear clothes representing groups they belong to!

Collective Worship

It was wonderful to be able to share a collective worship at St Thomas Church where we celebrated our Harvest Festival/ The children learned about eh importance of gratitude and of giving.

FRIENDS OF ST THOMAS

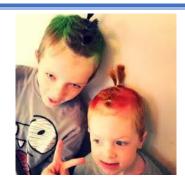
We will be holding our next bake sale in the front playground after school on Thursday 24th October. Any donations will be gratefully received on the Thursday morning. We look forward to seeing you there.

On Friday 8th November we will be having a wacky hair day in exchange for chocolate donations for the Christmas Fayre. The wackier the better!

We are also now collecting donations for our Christmas raffles and would be grateful for good quality (as new) toys and gifts, and bottles of any kind (toiletries, sauces, alcohol, non-alcohol) for our bottle stall. Bring them along to the cake sale or to school.







Reception



Reception enjoyed an Autumn walk to Dyson woods. We looked for signs of Autumn and collected leaves and sticks for our activities back in class.



Year 1

Year 1 have been looking at instruction writing this week. We followed a set of instructions to make our own magic potion today. We used weird and wacky ingredients such as eyes, brains, unicorn horns and even the hair of a princess. We made them fizz and can't wait to write about them next week in our English lessons.







Year 2

Year 2 have spent this week thinking about Autumn and have written some amazing poetry.



Year 3



In Year 3 this week we have been continuing with our Beyond the Physical PE lessons. We are currently working on the 'agility, balance, coordination' unit, where we are developing our movement skills of object control, locomotion and stability. In the alligator line activity, we created a route with a variety of equipment to create a route for pupils to work across but they had to avoid falling into the alligator's water.

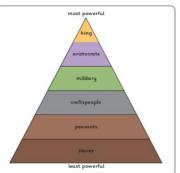
Year 4

In P.E, we have extended our learning of our look, run, avoid module. The children worked as a team to steal items from the opposing team and escape without being captured.



Year 5





During History this week, Yr 5 looked at the hierarchy of society during the Shang Dynasty. They learned that the King would have

had absolute power, whereas slaves were shown no respect and had no power whatsoever. We created a human hierarchy in the hall, where children had the chance to carry out role-play, based on the group of individuals they were pretending to represent.

Year 6

This week in science we have been making blood! We used a variety of liquids to represent the different parts of the blood and then labelled them and wrote down facts.



Maths parent workshop

Friday 8th November at 2:30—3:10pm, Mrs

Washington and Mrs Appleton will be giving fun ideas and tips on how to help your child at home with maths.





Teas and coffees will be available.

The food bank will be open for parents during this time.





Attendance

Last term I sent out information regarding the new DFE National Attendance Guidelines.

Please see the poster below for more details.

