

Roots & Shoots (SEMH Nurture and adaption room)



Intent:

Our Roots & Shoots nurture base aims to provide a highly inclusive and supportive environment for pupils with SEMH needs. We believe that every child should have equal opportunities to thrive academically, socially, and emotionally, regardless of their individual needs. At the heart of our provision is a commitment to meeting the unique needs of each child, empowering them to achieve their full potential and become confident, resilient, and independent learners.

Implementation:

- We recognize that every child has unique strengths and areas for development. Our outstanding nurture supports a personalized learning approach, tailoring the curriculum to meet the individual needs of each pupil. This ensures that pupils receive targeted support to overcome barriers to learning and make progress at their own pace.
- Ensuring the emotional well-being of our pupils is a high priority within our outstanding nurture base. We recognize that social and emotional development forms a foundation for successful learning.
- Through a nurturing ethos, we create a calm and inclusive environment that promotes positive relationships, self-esteem, and emotional resilience. Our dedicated staff provide targeted support, including social skills training, and restorative approaches, to foster emotional well-being and a sense of belonging.
- Use Boxhall profiling to set individualised targets that reinforce behaviour and skills. Non-academic activities are linked to Boxhall targets and recorded on Seesaw to allow quality tracking of progress.
- Supported by a lead teacher, we employ highly skilled and knowledgeable staff who are experienced in working with SEND pupils. They use a range of teaching strategies, including differentiated instruction, multisensory approaches, and the use of assistive technology, to optimize learning opportunities.
- Regular professional development opportunities and collaborative planning ensure the continuous improvement of teaching practices.
- Close links with LA SEMH outreach team for CPD and quality assurance

Impact:

- Academic progress and achievement of our pupils. Through personalized learning, targeted support, and high-quality teaching, pupils with special educational needs and disabilities make significant progress and achieve their learning goals.
- Regular assessment and tracking systems enable us to identify areas for improvement and make informed decisions about interventions, resulting in improved outcomes for all pupils. Our base places a strong emphasis on developing the well-being and personal skills of our pupils. As a result, pupils demonstrate increased self-confidence, resilience, and independence.
- A reduction in dysregulation
- Improved attendance
- Positive attitude towards learning and exhibit improved social skills, enabling them to form positive relationships with peers and adults.
- Pupil voice and feedback demonstrate their enhanced emotional well-being and personal development within our provision.
- Increased parental engagement