# St Thomas CE (VC) Primary School Newsletter



## Diary Dates:

- Friday 29th November Xmas Fayre
- Pantomime in school 3<sup>rd</sup> December
- Saturday 7<sup>th</sup> & Sunday 8<sup>th</sup> December Collection for school at Asda
- Year 6 SATS Monday 12th -Thursday 15th May

#### SEE SEPARATE EMAIL FOR CHRITMAS EVENTS

Head Teacher's Message As the first snow of the season graced us this week, it brought with it a sense of excitement across the school. I am incredibly proud of how we managed to maintain a warm, welcoming, and productive environment despite the wintry conditions. Thank you to everyone for their efforts in ensuring that learning continued uninterrupted.



This week, we also hosted visitors from the Local Authority and the Academy we are joining who conducted a learning walk through our school. I am delighted to share that they were full of praise for the positive atmosphere, the excellent behaviour displayed by the majority of our pupils, and the unwavering commitment of our staff to providing the best possible education and care. Such feedback reflects the strong community spirit we all contribute to every day.

In assemblies this week, we have begun early practice of our seasonal songs. It has been truly wonderful to hear the sound of children's voices filling the school, bringing a sense of joy and anticipation! Next week we have our Christmas fayre and we are grateful to Friends of St Thomas for their hard work and commitment in organising it.

Thank you for your continued support.

# Collective Worship

In this week's collective worship, we reflected on our three school rules, with a particular focus on *Respect* and its importance in being a good friend. This message resonates across all the faiths and families within our school community, reminding us of the shared values that unite us.

## **FOST**

Friday 29th November – Xmas Fayre from 2-30pm

Pantomime in school  $-3^{rd}$  December Saturday  $7^{th}$  & Sunday  $8^{th}$  December - Collection for school at Asda

We are now collecting donations for our Christmas raffles and would be grateful for good quality (as new) toys and gifts, and bottles of any kind (toiletries, sauces, alcohol, non-alcohol) for our bottle stall. Bring them along to school.

We would also appreciate donations of buns and cakes on the morning of the fayre.



## Reception



Reception have enjoyed the Three Billy Goats Gruff. We have made trolls with playdoh, writing what the goats would say and build bridges for crossing the river.

# Year 1

This week in History, we learnt about the late Queen Elizabeth II and re-enacted part of her coronation. We learnt how to do a royal wave and how to dance as they would have done in the 1950s.



#### Year 2



Yr 2 went on a woodland walk to Dyson Woods as part of our Science topic Habitats. We enjoyed walking through the woods looking at where animals and creatures could live.

#### Year 3

In Year 3 this week we have started to write a recount of Barney's adventures so far in 'Stig of the dump' from going to visit Grandma with his sister to falling at the chalk pit and discovering Stig and his cave. As you can see, we help ourselves in our writing by looking at the working wall as we write so that we can remind ourselves of ways to improve.



### Year 4



We have begun our practical art project this week. We have made our own mini looms and threaded warp threads onto it before weaving the weft threads to create a woven piece of material. The children will be practicing this skill over the coming weeks before creating their own woven wall hanging.

#### Year 5

This week Y5 have continued working on our Vector drawing skills, aiming to layer up the shapes as well as changing size, orientation and colour. Can you tell what animal this is?



#### Year 6



This week in Year 6, we began our new music theme, Classroom Jazz. We listened to the music carefully and discussed its history, the artists, and the emotions the piece conveyed. Using this understanding, we followed along with the notes on glockenspiels, playing in time with the song.

#### **Home Visits**

To ensure the safety and well-being of all our students, home visits are a key part of our attendance procedures.

Here's how it works:

# HOME VISITS



- Day 1 Home Visit: If a child is absent from school and we do not receive any communication from the family explaining the reason for the absence, a member of our staff will conduct a home visit on the first day of the unexplained absence. This is to confirm the child's safety and to offer any necessary support to the family.
- Day 3 Home Visit: For all absences, even those with an initial reason provided, we will conduct a home visit on the third consecutive day of absence. This is to ensure continued support and to check on the child's well-being.

These home visits are in line with recommended good safeguarding practices and are consistent with policies followed by other local schools. Our goal is to ensure every child's safety and to maintain clear communication with families. Thank you for your cooperation in helping us keep our school community safe.

#### Attendance

Each day in school builds valuable skills, knowledge, and connections that help students thrive academically and socially. Consistent attendance strengthens routines, boosts learning, and supports a positive school experience. Let's work together to make every school day count!

Attendance Matters



