St Thomas CE (VC) Primary School Newsletter 10th May 2024

Diary Dates:

- Year 6 SATS: Mon 13th- Fri 17th May
- Sponsored Wacky Olympics week of 20th May
- May Half Term: Monday 27th -31st May
- Tuesday 4th June Y4 Trip to Manchester Museum



Head Teacher's Message Next week our oldest pupils take their SATs so this week I am sending my message to them:

Dear Y6,



We measure your progress not just in test results, but in how you treat others, your attitude to learning and how you've developed into a confident individual over the year.

Many of you excel in art, sport, drama, singing and caring for others; these are just as important.

Be proud of your many achievements, because we are.

These assessments give a snapshot of where you are in your learning journey so far in English and Maths only.

They do not show what makes you special to us, your friends and your family.

Collective Worship This week we continued our theme of Love and Empathy. We continued working on our 'My Happy Mind' lessons.



FOST

Thank you for supporting our bun sale last Friday, we raised an amazing £259.05

Our sponsored Wacky Olympics event will take place in school during the week of 20th May. We will confirm the day nearer the date, depending on the weather. Sponsorship forms with information have been given out. Children who collect sponsors will receive a certificate, medal and a prize when money is collected. We will be collecting sponsorship money up until Friday 7th June in a named envelope.

Thank you for your continued support.

S.O.S

Putting this on again this week just to get the message to all families: -



Please can I ask that pupils STOP bringing backpacks to school. Packed lunches need to be in small lunch bags.

We are not trying to be spoilsports but we just don't have the storage capacity for larger bags on shelves or in the classrooms.

This is not a new policy and has been explained in previous parent information.



Reception

This week Reception have continued to water and watch our sunflowers grow! We have also really enjoyed role playing in our outdoor ice-cream

shop! The children have been able to create their own ice creams and lolly pops using various materials and then have had the pleasure of selling them using real coins at our ice cream shop! The children have also been throwing bean bags into the various hoops, they



then practiced segmenting and blending the chalked words in and around the hoops!

Year 1 In Year 1 this week we enjoyed our DT lesson, where we designed our own supermarket sandwiches. We are looking forward to making and tasting these next week.

Year 2 have been learning a song this week about friendship. There are 4 verses to learn and a chorus but we have learnt actions to help us remember it. As part of the music lesson, we have also listened to and appraised songs about friendship and played games to find the pulse.



Year 3

Year 2

Year 3 took part in Grow for two afternoons this week. We had lots of fun in the outdoor learning area but managed some important learning too. This shows an example of the parts of a plant labelled with some excellent scientific language.



Year 4



In Year 4 we have been learning about the hierarchy of Ancient Egyptian society, each child was given a position in Egyptian society and created their own poster. We then showed this hierarchal concept on the banking outside to show that the Pharaoh had absolute power and ruled over everybody.

Year 5

A wonderful week of learning, with lots of hands-on activities going on, in Year 5.

Science was good fun, exploring solubility with several different solutes; to investigate which did or didn't dissolve, making them either soluble or insoluble - such a lot of new vocabulary learnt in this lesson!



Year 6



Inspired by the artist Andy Warhol, Year 6 have enjoyed producing some amazing pieces of work. It was nice to have some creative time exploring colour and shade.

Attendance

We continue to monitor attendance and identify persistent absentees (less than 90%). We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance.

